

**PROGRESS REPORT**

Dear Parents/Carers,

In response to assessment changes, known as 'Assessing Beyond Levels', we have replaced **levels** with 'Bands', for example: Band 1 is Year 1, Band 2 is Year 2 etc. Each 'Band' is then broken down into 'steps'. There are 6 steps per band: **Beginning (b), Beginning+ (b+), Working Within (w), Working Within+ (w+), Secure (s) and Secure+ (s+)**. Teachers assess pupils 3 times per year, typically: November, March and June. Shortly after, parents and carers will receive this progress report.

At Hindley J & I, we believe '**Progress**' is the most important performance indicator because it takes into account the different starting points of our pupils. Below is an assessment ladder showing you where we expect our pupils in all year groups to be at the end of each term. However, there will be some pupils who are not at the school's termly expectation for various reasons, such as: a severe complex medical/physical learning difficulties, nevertheless these pupils may still be making 'good' or better progress given their starting point and specific learning need.

We appreciate that there have been more changes to assessment this year, and that many of our parents and carers (as well as our children) were confident understanding National Curriculum levels. However, we do not envisage any more changes in the near future to our assessment procedures. If you are unsure and have any questions, please speak with your child's class teacher who will be able to advise and guide you.

Name of Child: \_\_\_\_\_ Date: \_\_\_\_\_ Year: \_\_\_\_\_

Reading: \_\_\_\_\_

Writing: \_\_\_\_\_

Maths: \_\_\_\_\_

From this point forward they are continually working to climb the ladder until they leave in Year 6.

**Most** pupils will start from the bottom of the assessment ladder when they begin in Year 1.

<b>Year 6</b>	<b>Summer</b>	<b>Band 6 Secure/+ (6s/6s+)</b>
	<b>Spring</b>	<b>Band 6 Within/+ (6w/6w+)</b>
	<b>Autumn</b>	<b>Band 6 Beginning/+ (6b/6b+)</b>
<b>Year 5</b>	<b>Summer</b>	<b>Band 5 Secure/+ (5s/5s+)</b>
	<b>Spring</b>	<b>Band 5 Within/+ (5w/5w+)</b>
	<b>Autumn</b>	<b>Band 5 Beginning/+ (5b/5b+)</b>
<b>Year 4</b>	<b>Summer</b>	<b>Band 4 Secure/+ (4s/4s+)</b>
	<b>Spring</b>	<b>Band 4 Within/+ (4w/4w+)</b>
	<b>Autumn</b>	<b>Band 4 Beginning/+ (4b/4b+)</b>
<b>Year 3</b>	<b>Summer</b>	<b>Band 3 Secure/+ (3s/3s+)</b>
	<b>Spring</b>	<b>Band 3 Within/+ (3w/3w+)</b>
	<b>Autumn</b>	<b>Band 3 Beginning/+ (3b/3b+)</b>
<b>Year 2</b>	<b>Summer</b>	<b>Band 2 Secure/+ (2s/2s+)</b>
	<b>Spring</b>	<b>Band 2 Within/+ (2w/2w+)</b>
	<b>Autumn</b>	<b>Band 2 Beginning/+ (2b/2b+)</b>
<b>Year 1</b>	<b>Summer</b>	<b>Band 1 Secure/+ (1s/1s+)</b>
	<b>Spring</b>	<b>Band 1 Within/+ (1w/1w+)</b>
	<b>Autumn</b>	<b>Band 1 Beginning/+ (1b/1b+)</b>

Yours sincerely,  
Mrs C Nash  
Headteacher